Strong emotions are hard for a young child to hold inside. When children feel frustrated, angry, or disappointed, they often express themselves by crying, screaming, or stomping up and down. As a parent, you may feel angry, helpless, or embarrassed. Temper tantrums are a normal part of your child’s development as she learns self-control. In fact, almost all children have tantrums between the ages of 1 and 3. You’ve heard them called “the terrible twos.” The good news is that by age 4, temper tantrums usually stop.

Why do children have tantrums?
Your young child is busy learning many things about her world. She is eager to take control. She wants to be independent and may try to do more than her skills will allow. She wants to make her own choices and often may not cope well with not getting her way. She is even less able to cope when she is tired, hungry, frustrated, or frightened. Controlling her temper may be one of the most difficult lessons to learn.

Temper tantrums are a way for your child to let off steam when she is upset. Following are some of the reasons your child may have a temper tantrum:

- Your child may not fully understand what you are saying or asking, and may get confused.
- Your child may become upset when others cannot understand what she is saying.
- Your child may not have the words to describe her feelings and needs. After 3 years of age, most children can express their feelings, so temper tantrums taper off. Children who are not able to express their feelings very well with words are more likely to continue to have tantrums.
- Your child has not yet learned to solve problems on her own and gets discouraged easily.
- Your child may have an illness or other physical problem that keeps her from expressing how she feels.
- Your child may be hungry, but may not recognize it.
- Your child may be tired or not getting enough sleep.
- Your child may be anxious or uncomfortable.
- Your child may be reacting to stress or changes at home.
- Your child may be jealous of a friend or sibling. Children often want what other children have or the attention they receive.
- Your child may not yet be able to do the things she can imagine, such as walking or running, climbing down stairs or from furniture, drawing things, or making toys work.

How to help prevent temper tantrums
As a parent, you can sometimes tell when tantrums are coming. Your child may seem moody, cranky, or difficult. She may start to whine and whimper. It may seem as if nothing will make her happy. Finally, she may start to cry, kick, scream, fall to the ground, or hold her breath. Other times, a tantrum may come on suddenly for no obvious reason. You should not be surprised if you child has tantrums only in front of you. This is one way of testing your rules and limits. Many children will not act out their feelings around others and are more cautious with strangers. Children feel safer showing their feelings to the people they trust.

You will not be able to prevent all tantrums, but the following suggestions may help reduce the chances of a tantrum:

- **Encourage your child to use words** to tell you how she is feeling, such as “I’m really mad.” Try to understand how she is feeling and suggest words she can use to describe his feelings.
• **Set reasonable limits** and don’t expect your child to be perfect. Give simple reasons for the rules you set, and don’t change the rules.

• **Keep a daily routine** as much as possible, so your child knows what to expect.

• **Avoid situations that will frustrate your child**, such as playing with children or toys that are too advanced for your child’s abilities.

• **Avoid long outings or visits** where your child has to sit still or cannot play for long periods of time. If you have to take a trip, bring along your child’s favorite book or toy to entertain her.

• **Be prepared with healthy snacks when your child gets hungry.**

• **Make sure your child is well rested**, especially before a busy day or stressful activity.

• **Distract your child** from activities likely to lead to a tantrum. Suggest different activities. If possible, being silly, playful, or making a joke can help ease a tense situation. Sometimes, something as simple as changing locations can prevent a tantrum. For example, if you are indoors, try taking your child outside to distract her attention.

• **Be choosy about saying “no.”** When you say no to every demand or request your child makes, it will frustrate her. Listen carefully to requests. When a request is not too unreasonable or inconvenient, consider saying yes. When your child’s safety is involved, do not change your decision because of a tantrum.

• **Let your child choose whenever possible.** For example, if your child resists a bath, make it clear that she will be taking a bath, but offer a simple decision she can make on her own. Instead of saying, “Do you want to take a bath?” Try saying, “It’s time for your bath. Would you like to walk upstairs or have me carry you?”

• **Set a good example.** Avoid arguing or yelling in front of your child.

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**A word about… safety**

Many times, you will have to tell your child “no” to protect her from harm or injury. For example, the kitchen and bathroom can be hazardous places for your child. Your child will have trouble understanding why you will not let her play there. “Childproof” your home and make dangerous areas or objects off-limits.

Keep an eye on your child at all times. After telling your child “no,” never leave her alone in a situation that could be hazardous. Take away dangerous objects from your child immediately and replace them with something safe. It is up to you to keep your child safe and teach her how to protect herself from getting hurt. Be consistent and clear about safety.

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**What to do when tantrums occur**

When your child has a temper tantrum, follow the suggestions listed below:

1. Distract your child by calling her attention to something else, such as a new activity, book, or toy. Sometimes just touching or stroking a child will calm her. You may need to gently restrain or hold your child. Interrupt her behavior with a light comment like, “Did you see what the kitty is doing?” or “I think I heard the doorbell.” Humor or something as simple as a funny face can also help.

2. Try to remain calm. If you shout or become angry, it is likely to make things worse. Remember, the more attention you give this behavior, the more likely it is to happen again.

3. Minor displays of anger such as crying, screaming, or kicking can usually be ignored. Stand nearby or hold your child without talking until she calms down. This shows your support. If you cannot stay calm, leave the room.

4. Some temper tantrums cannot be ignored. The following behaviors should not be ignored and are **not** acceptable:
   - Hitting or kicking parents or others

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Disclaimer: These guidelines are to help the caretaker with treatment at home. However, if you are ever concerned about your child’s health, you should see a physician in person.
• Throwing things in a dangerous way
• Prolonged screaming or yelling

Use a cooling-off period or a “time-out” to remove your child from the source of his anger. Take your child away from the situation and hold her or give her some time alone to calm down and regain control. For children old enough to understand, a good rule of thumb for a time-out is 1 minute of time for every year of your child's age. (For example, a 4-year old would get a 4-minute time-out.) But even 15 seconds will work. If you cannot stay calm, leave the room. Wait a minute or two, or until her crying stops, before returning. Then help her get interested in something else. If your child is old enough, talk about what happened and discuss other ways to deal with it next time.

For more information, ask your pediatrician about the American Academy of Pediatrics brochure Discipline and Your Child.

You should never punish your child for temper tantrums. She may start to keep her anger or frustration inside, which can be unhealthy. Your response to tantrums should be calm and understanding. As your child grows, she will learn to deal with his strong emotions. Remember, it is normal for children to test their parents’ rules and limits.

Do not give in by offering rewards
Do not reward your child for stopping a tantrum. Rewards may teach your child that a temper tantrum will help her get her way. When tantrums do not accomplish anything for your child, they are less likely to continue.

You may also feel guilty about saying “no” to your child at times. Be consistent and avoid sending mixed signals. When parents don’t clearly enforce certain rules, it is harder for children to understand which rules are firm and which ones are not. Be sure you are having some fun each day with your child. Think carefully about the rules you set and don’t set too many. Discuss with those who care for your child which rules are really needed and be firm about them. Respond the same way every time your child breaks the rules.

When temper tantrums are serious
Your child should have fewer temper tantrums by the middle of her fourth year. Between tantrums, her behavior should seem normal and healthy. Like every child, yours will grow and learn at her own pace. It may take time for her to learn how to control her temper. When the outbursts are severe or happen too often, they may be an early sign of emotional problems. Talk to your pediatrician if your child causes harm to herself or others during tantrums, holds her breath and faints, or if the tantrums get worse after age 4. Your pediatrician will make sure there are no serious physical or psychological problems causing the tantrums. He or she can also give you advice to help you deal with these outbursts.

It is important to realize that temper tantrums are a normal part of growing up. Tantrums are not easy to deal with, and they can be a little scary for you and your child. Using a loving, understanding, and consistent approach will help your child through this part of his development.
Managing normal tantrums: 10 tips for parents
North Carolina ABCD Project

1. Minimize the need to say, “No”.
   Store breakable items: and if possible, dangerous furniture.

2. Use distraction.
   When frustration begins to mount, redirect the child to less frustrating or more acceptable activity.

3. Present choices within the limits of what is acceptable.
   “Do you want to wear your red pajamas or your blue ones?”

4. Pick your battles carefully.
   The more important the issue, Safety, for example, the more firmness and consistency are required.

5. When a preschool child throws a tantrum, stay within the child’s sight and carry on normal activities without talking to him.
   Some preschoolers need to be held in order to regain control.

6. For an older child, establish the rule that he must go to his room until he calms down.
   When a tantrum occurs, tell him to leave, but do not lecture, threaten ot argue. Model self-control.

7. Take into account that your own emotions may interfere with effective management of a tantrum.
   Never let a child hurt himself, or others, including you. A child who is in danger of hurting himself (thrashing around on a hard floor, for example) should be moved to a safer place.

8. Use words like “out of control” instead of “bad child” to describe tantrum-throwing behavior.
   Praise the child’s ability to regain control after a tantrum. You might say, “You did a good job of getting yourself under control.”

9. Once a tantrum is over, the child is entitled to start over with a clean slate.
   Comfort may be given, but any original demands the child has should not be fulfilled. Otherwise, tantrums will become a way of life.

10. “Catch you child being good.”
    Try to establish an environment of positive reinforcement in the household, by commenting on and praising desirable behavior every few minutes as a general habit.

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